

THE USAGE OF YOUTUBE FOR VOCABULARY TEACHING TO ENHANCE SELF-STUDY DURING THE PANDEMIC.

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Abstract : *The aim of the paper to present the main reasons for YouTube implementation for online classes in a higher educational institute. It was found that short new and interesting videos with subtitles might increase self-study in students and facilitate their vocabulary learning. By assigning videos as homework and creating meaningful tasks teachers help students to stay focused during the lesson and be even more motivated during the self-study. The usage of subtitles both in native and target language not only increase language learning but also present the high level of cognitive thinking which proves that the percentage of learned vocabulary is going to be much higher.*

Keywords: *video, motivation, self-evaluation, support, online teaching.*

Introduction

The implementation of video materials in language teaching started as soon as it was widely spread in the world. During the Second World War when the audiolingual method was widely used first recorded videos were utilized during the teaching process (Harmer, 2007). Since the advent of communicative language teaching the usage of the video was like a breeze of fresh air into the dearth of teaching materials (Prapaisit de Segovia, Hardison, 2009). Today due to modern technologies and various sources on the internet. The usage of video materials and particularly the internet is getting very handy and motivating (Warschauer, Shetzer, Meloni, 2000). The prominent reasons why teachers find it helpful to use video materials in class can be focused on various aspects. According to Bajrami and Ismaili (2016), video materials facilitate language teaching, enhance student-centeredness, engage and

interest students in activities, and improve their confidence in target language communication. If educators reflect on their classes it could be easily remembered the high interest of students who are eager to watch and understand the context of the given materials. Additionally, by seasoning these materials with meaningful tasks and activities it is possible to notice tremendous development in language skills. it is possible to improve any aspect starting from vocabulary and finishing with grammar. All these parts of language teaching are going to be both motivating and engaging.

The following paper is going to focus specifically on vocabulary development through Youtube videos for self-study during the pandemic. The most complicated times for language teaching and teaching itself can not be ignored in 2020 during the pandemic. One of the most complex duties that were given to teachers was to improve self-study skills in students' schemata (Aliyyah, Rachmadtullah, Samsudin, &, etc. 2020). One of the greatest solutions to the following problem was the implementation of YOUTUBE for the teaching process.

Main part

Higher education was perplexed when they were ordered to shift from traditional classes to online classes. Nobody was ready for such an abrupt change. However, most universities and institutions found a solution in a form of video lessons and LMS platforms. Yeosu Technical Institute in Tashkent chose a slightly difficult but at the same time the practical way it was decided to conduct classes via the ZOOM platform, by implementing blended learning.

The English department was agitated with the problem of student motivation and it was decided to try teaching students vocabulary with the help of YOUTUBE videos.

The basic reason why Youtube was chosen for this purpose is that:

1. it is easy to access
2. it has subtitles in the target language
3. it has subtitles in the native language
4. it is short and interactive

5. it is up-to-date

Easy to access

Currently, YOUTUBE is one of the most attended sites on the internet. People all over the world enjoy various videos that broaden their horizons and enlarge their background knowledge (Jones, Cuthrell, 2011). During the pandemic, students faced the problem of slow internet, and usage of most teaching platforms as well as downloading heavy documents was hard. As a result, the usage of ready uploaded youtube files was really handy both for a teacher and a student.

Intralingual Subtitles

According to Baranowska (2020), the usage of intralingual subtitles increases the acquisition of the new vocabulary. Videos have the power of entertainment so that students may learn without any tension and difficulties. These subtitles are facilitators which might help to learn new vocabulary without conscious effort.

Interlanguage Subtitles

Youtube has one more function of direct translation, which means that it may provide students with native language subtitles and may help them to comprehend whole material by affecting their both listening and vocabulary learning skills. The research that was held by Yildiz (2017) proved that watching a video with subtitles in the native language significantly increases cognitive thinking which directly impacts learning words. Students learn 2 times more compared with English subtitles.

Short and interactive videos.

The content of the video which is in most cases is short and engaging is motivating (Almurashi, 2017). These videos can keep focused students for a longer time and make the creation of the meaningful task less complicated. As a result, while watching videos learner is not facing monotonous tasks and tedious routine.

Contemporary materials

The usage of modern materials is one of the most salient aspects of language teaching (Garza, 1991). If a student is learning vocabulary from old resources, it might bring to the usage of vague language or old phrases. Later, in the authentic

context, it might lead to confusion and misunderstanding. Therefore, providing learners with modern materials which are available on Youtube can be the best solution to this problem.

Conclusion

The following paper presented the challenges that language learners faced during the pandemic. It was found that learning languages in pandemic by self-study could be the best way to develop language level and the usage of youtube is the best solution as most videos on the website are contemporary, relatively short, engaging, and have subtitles that positively affect the vocabulary learning.

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