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EFFECTIVENESS OF USING AUTHENTIC MATERIALS IN TEACHING FOREIGN LANGUAGES

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EFFECTIVENESS OF USING AUTHENTIC MATERIALS IN TEACHING FOREIGN LANGUAGES Shokhida Matyokubova Abiyrovna TashPMI Academic Lyceum, Senior Teacher of English E-mail address: <u>adihosh1986@mail.ru</u>

Abstract: In this article we discuss about the effectiveness of using authentic (real) tea munching in the material and learning foreign languages, especially English which is high in the educational institutions of the authentic materials in the language learning process. Authentic learning foreign language material to help both the developers and enlarges the learner's worldview in any field. In addition, this article analyzes the effective method of "social learning and cultural competence of the academic lyceum students from authentic materials in the foreign language munching tea video for" learn any language is learning proficiency comes from a (non-native language).

Keywords: authentic, development, real, foreign language, requirement, consolidation, outlook, competence.

INTRODUCTION

Every time the demand and the need to learn the language of interest has become necessary. In particular, the age of Uzbekistan to learn the English language requirements are very high. But let's look at which field to know the language, especially the English language, it will require the perfect time to know it's being. "Those who know the language of thousand coins" every wise man who knew the language of our people in the state of to eat the bread was found. Language learning is one of the important fields in society is very personality. A communication tool to be a natural language environment (family, among the public) or organized without (of course) may to master practical. While the theoretical aspects of knowledge related to the phenomenon of language from are. As it is known, the foreign language teaching-with certain aspects of the study from the native language and the second language is dramatically different. This, o 'z, in turn, appropriate foreign language teaching is to apply the technology requires.

Which in most before the state's labor market are the main requirements that can freely communicate in the foreign language of computer technology use and free rich and innovative ideas with their own style and direction, and having young experts. Like this formed the main basis of conducted requirements associated with the reform of education in the country continues. Adopted by the Supreme Committee of the republic of Uzbekistan, the "law on education", "training at the national program of ash" and "foreign languages on measures for further improvement of the system of learning" on the decision of the president of the republic of Uzbekistan dated 1875 state of issues of significance showed that learning foreign languages.

Adopted by the Supreme Committee of the republic of Uzbekistan, the "law on education", "national training program" and "on measures for further improvement of the system of learning foreign languages" on the decision of the president of the republic of Uzbekistan dated 1875 state of issues of significance showed that learning foreign languages.

"In the republic of Uzbekistan the main purpose of teaching foreign languages at all stages of education — many in the civilized world learners daily, related to scientific and professional working in the field of foreign language communicative relations in the form competence is".

In this regard, the first president of the republic of Uzbekistan Islam Karimov on December 10, 2012 "In the event of measures on improvement of foreign language learning" of the decision on the language and cognitive №18/75 Decree has opened a door of opportunities for language that are wide. The first president of the country in order to further the quality of language: "in the meantime, to learn foreign languages of the organization of the current system, the analysis shows that educational standards, curricula and textbooks of the time requirements, in particular, the use of advanced information and media technology in the field, there is no full answer to the requirements. Education is conducted mainly in the traditional style. The organization of the education system at all stages of continuing to learn foreign languages, as well as improve the skills of teachers and modern teaching materials to provide further improvement will require receives" were eaten. These sources in order to improve the quality of learning in the target language based on real-life sources, i.e. really very effective and interesting.

METHODS AND MATERIALS

From day to day demand of training and education is being raised to a new level. So, taking the complexity of traditional knowledge and also a number of unconventional sources has increased dramatically. The achievements of foreign language teachers in the methods of science student in the experience of mastering the language norms collected through thorough and clear to know it achieves further improvement. The classic of modern methods of language teaching is built on the basis of the method. However, the psychological aspects, the effect of information technology foreign language film to him. Modern methods of English language teaching changed to the reproductive method of the interactive method. Language learning, foreign language training in the subject of filter ("has the features massif") was the function of. The gold material studied before and speech skills of Chinese and foreign languages will be. Leave immediately and that it was the language of two events which are separated into categories: — was giving help, because he did not interfere with. It is considered, that the essence of this review, foreign language teachers and students will see work experience considering the language (language experience native language, second language and foreign languages collected from speech, language, and language is understanding the rules of aluminium on the

material related to three methods). Teaching foreign language general language in solving the problems of private and comparative methods will be noticeable. The process of learning a foreign language because language is the mirror of accumulated experience before. Then the realization of the purpose, the content is also clearly mastered and applied the method of teaching is being felt. The comparative methodology of teaching foreign languages and data education language (native language, second language) information that you joined and holistic "Languages Education" comes into being. Language teaching material (speech skills in order to grow): 1) in foreign language vocabulary, grammar, pronunciation skills (all educational institutions); skills and knowledge (theory) is given (as a specialist); 2) are given the skills and knowledge in the second language (in all educational institutions); shall be formed only skills, no theory given in kindergarten, in some families); deep skills and theoretical knowledge which is taught (for educational institutions who give of expertise); 3) knowledge and skills are given in the native language (in a school); is given to skills (in the family, in kindergarten); the skills, knowledge and soda (universities); skills and theoretical knowledge is given (in the style of expertise). Authentic and enhancing the quality of English language learning materials in the course apply the style of how the effectiveness of the knowledge of young people in recent years to the positive side of the growth is a clear manifestation.

Stir authentic come to the question of what material the comments below. Authentic in the English language 'authentic' is 'true' means. The true sources written in English, the English language is not created intentionally for use on any material in the lesson. The use of this content English language in the teaching process more interesting for students in the educational process, fantastic and makes stimulating. The use of original materials of interest to the speech because it increases the topics discussed as well as students with real-world associated. This method is also natural to increase the interest to read the dictionary associated with the students reason their expert line, they know better.

RESULTS AND ANALYSIS

Today, too many English language teachers for learners sources: draw the lessons from the textbook online teaching English and be enriched their means of all of this and more readers can also increase the need to learn the language. Many Foreign language, in particular English language teachers authentic that in the process of effectiveness know the original source to apply the lessons of. One of the wonderful side of using real sources, and that it exists everywhere and to apply easier to find. Authentic also the source of English language lessons be applied in the process of young students speak in foreign languages gives you boosts of intonation. Suppose the English language has put authentic in the lesson video. In the video that are reflected in the daily actions of the family is English. Video students through these primarily a small family that society culture, family upbringing, and most importantly grow down in the foreign language, and tone, you can learn.

Authentic said in a description of materials-their meaning and purpose is to deliver information and to teach them the language, but for real communication is produced. However, contrary to such opinion it is manifest from itself, you will develop a real dialogue. It is absolutely against the idea in another source is given. That is an excellent source authentic sources in the context of education. In some sources, providing teachers with a lot of institutions they work in or the computer in general, while a few others can not give. How to add to the lesson plan and the materials to use authentic desire depends on the quality of teaching and the teacher. Available as a whole or any such material or even fill textbooks educational programs can serve as the basis for the course.

Authentic stripes material the following example to:

* Tv news segments, documentary movies, clips and treyler, online video and marketers

* Radio broadcasts, podcasts, and songs

* Photos, art works, signs, post cards, maps and marketers

*Magazines, letters and electronic mail messages, news articles, brochures, web-sites, blogs and social media post

* Recipes, food, tabs, bus and train schedule, menus, pricing and product description of

Say it is in the same place, authentic (true) materials gives the example of the life of the language used in everyday situations. For example, with a number of them can increase student interest in language learning life. Authentic language sources that is available to the entire population from the use of the language learners targeted to be remembered too. The true source for the selection of the most good content, the students and the teacher to know their level of English you want to focus the attention of the course content depends on. Shuniongdek readers to the study of the mind is also a good idea. Materials should reflect the situation that the students can do it in an English speaking environment kelisahi face - this world is to help them transition to the usual English language. It should be noted that the language of the text in the same place it is important not to hard o'rganuvchilar autentik are plagued with. Articles which are difficult to understand for the beginning, the choice of tv shows or songs or sections of the film available.

CONCLUSION

Any other use of materials as the source of the actual benefits and the training may be having difficulties. However, consider carefully, in the case of materials that are useful to teachers and students, they might find they can reduce difficulties that may arise.

The actual application shows real useful material because it is arousing great interest to students of their language and often offers content. Most real topical news material or cultural themes offers or students in daily life will help you learn the information that is useful. For this reason, the actual motivation of students of the English language and use of materials often increases the computer's willingness to take a chance. Conclusion words in the English language adapted to the students on the topic chosen audience learners source authentic view the desired information-listen to and understand by gestures, the means of the features of the culture of the scan sheet presented, along with a focused workout on the basis of the collection (s) to develop speech dialog, the learners competence of communicative language serves to increase.

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